

# Round Table NTNU

Division International Office

English version

22. January 2024

[uni-siegen.de](http://uni-siegen.de)



# History of the Focused Partnership (FP)

- 5 FPs confirmed by Senate Commission (until 2027)
- Contact person at University of Siegen is *Senior Advisor* (for NTNU Prof. Andreas Kolb (Electrical Engineering and Computer Science, Fak. IV))
- Cooperation established through MoU and Cooperation Agreement, Inter-Institutional Agreement (IIA, must be signed for subjects individually) for Erasmus+



# Goals of the FPs

- **Teaching Cooperation:**
  - Exchange (Students, Teaching Staff ((Co)Teaching))
  - Winter/Summer School
  - Virtual Study Abroad
  - Joint programs such as Double or Joint Degrees
- **Research Cooperation:**
  - Identifying suitable project funding (AvH, DFG, EU, DAAD etc.)
- **Current Status NTNU:** IIAs in Computer Science, Social Sciences



# Virtual Study Abroad: Virtual Mobility and Virtual Exchange

- Virtual Mobility  
Opening existing courses for students from FP (virtual participation)
- Virtual Exchange  
COIL=Collaborative Online International Learning  
Co-Teaching with colleagues from FP (virtual participation)
- Blended Mobility  
Combination of physical and virtual mobility
- Guidance from Team Digital Teaching (Team Digitale Lehre)

*Contact person: Katharina Sommer*

# Virtual Study Abroad: Blended Intensive Programs (BIP) in Siegen

- Trilateral program (Siegen and other HEIs from at least 2 European countries)
- Developing short, intensive and joint curricula/ activities for mobility (ideal: Summer School)
- Physical mobility: min. 5 days, max. 30 days (hint: plan with 5-10 days max.)
- No requirements for virtual component (before, during, after)
- Total of at least 3 ECTS for recognition
- To be implemented within 24 months after grant
- Organizing a BIP (Host Siegen)
  - Application via the IO
  - Organizational support funds per participant (lump sum): max. 4.000 - 8.000 EUR (10-20 participants)
  - Intra-university division of organizational support funds
  - Solve practical issues: accommodation and transportation

*contact person: Katharina Sommer*

# Virtual Study Abroad: Blended Intensive Programs (BIP) abroad

- Trilateral program (HEIs from at least 3 European countries)
- Sending institution funds mobile participants, BIP takes place at a different HEI
- Funding for Outgoings:
  - Days 1 to 14: 70 EUR/ day
  - Days 15 to 30: 50 EUR/ day
  - Additional funding for travel days (arrival and departure)
  - Additional Top-Ups for Fewer Opportunities (students) und Green Travel

Hint: relatively high level of funding for short period of time!

contact person: *Madeleine Höfer*

# Potential Project Funding – Inhouse Funding

- Comenius International Partnership Program  
*contact person: Prorectorate for International Affairs*
- Intra-university research funding (HIFF)  
seed funding for third-party proposals  
*contact person: Dr. Nadine Hoffmann (FoFö)*
- HYT Doctoral Scholarships  
2 international Doctoral Candidates per year  
*contact person: Dr. Daniel Müller (HYT)*



# Potential Project Funding – Erasmus+ (EU)

- KA 131: funding for Individual mobility (outgoings) agreement per subject (IIA)  
*contact person for IIAs: Julia Shirley*
- KA 2: various calls for cooperation projects with mobility (outgoing/ incoming),  
Focus on teaching and research staff,  
*contact person: Dr. Nina Fenn*

[Information on international third-party funding](#)



# Potential Project Funding – DAAD

- Funding for Guest Lectures (incoming)  
Deadline usually in January, if granted, activities as of October, max. 12 months of funding
- Programm Projektbezogener Personenaustausch (PPP) (outgoing)  
for Doctoral Candidates and PostDocs  
Deadline per country, between 12 or 24 months of funding
- Specialized Calls:  
*contact person: Dr. Nina Fenn, Katharina Sommer*



# Potential Project Funding – DFG, Horizon (EU), Federal Republic/ States, Foundations

*contact person: Referat Forschungsförderung (FoFö)*



# Additional Information about Teacher Training

Very interesting for teacher training:

- > wide range of courses/ programs
- > due to the Norwegian system of teacher training (stronger integration of school and university) also participation in the equivalents of all three phases of teacher training in all types of schools
- > separate department for lifelong learning
- > research programs in many areas of education and school
- > smaller subjects also represented (art, music and skill-based/ technical subjects at BK)



**Thank you for your attention!**